

	<b>MADANAPALLE INSTITUTE OF TECHNOLOGY &amp; SCIENCE</b>		
	<b>NEEDS AND EXPECTATIONS OF THE INTERESTED PARTIES</b>		
	Issue No : 01	Revision No: 00	Doc. No: Annex – 2
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SL NO	Interested Parties	Needs and Expectations of the Interested Parties
1	Government Agencies	<ul style="list-style-type: none"> <li>• Compliance of statutory requirements.</li> </ul>
2	Head of the Organization	<ul style="list-style-type: none"> <li>• The EOMS meets the purpose of the organization,</li> <li>• Effective implementation in MITS,</li> <li>• User friendly system for implementation,</li> <li>• Continual improvement in the system,</li> <li>• Maintain Organization continuity by sustainability</li> <li>• Sustained performance.</li> </ul>
3	Head of Departments	<ul style="list-style-type: none"> <li>• Healthy, safe and congenial working environment,</li> <li>• Improvement in work functioning,</li> <li>• No interruption during work,</li> <li>• Better amenities,</li> </ul>
4	Coordinator (EOMS) MITS	<ul style="list-style-type: none"> <li>• Recognition and reward,</li> <li>• Provide learning opportunities,</li> <li>• Career growth &amp; professional development</li> <li>• Respectful interaction with each other,</li> </ul>
5	Teaching and Non-Teaching Staff.	<ul style="list-style-type: none"> <li>• Better understanding of the system,</li> <li>• Continual improvement of the system.</li> </ul>
6	Learners	<ul style="list-style-type: none"> <li>• Value of their investment (Time /Money),</li> <li>• Quality of services,</li> <li>• Higher level of satisfaction,</li> <li>• Good placement system.</li> </ul>
7	Suppliers	<ul style="list-style-type: none"> <li>• Mutual benefits,</li> <li>• Continued business opportunity.</li> </ul>
8	Stakeholders	<ul style="list-style-type: none"> <li>• Sustained quality and performance,</li> <li>• Transparency in education ethics,</li> <li>• Firm policies and standards,</li> <li>• Reputation of the Institute</li> </ul>
9	Statutory Bodies	<ul style="list-style-type: none"> <li>• Compliance of requirements. all legal, statutory and regulatory bodies</li> </ul>
10	Society	<ul style="list-style-type: none"> <li>• Socially responsible,</li> <li>• Good social and ethical behavior,</li> <li>• Protection of social and human rights,</li> </ul>